



*Accelerating solutions for highway safety, renewal, reliability, and capacity*

# Regional Operations Forum

## How to Organize for Operations

TRANSPORTATION RESEARCH BOARD  
OF THE NATIONAL ACADEMIES

# “Organization”

What are we talking about?

- Organize ***Internally*** for effective conduct of TSMO mission
  - *On the Org Chart*
    - ✓ Functions, roles and reporting
  - *Not on the Org chart*
    - ✓ responsibilities, authority and accountability
    - ✓ dotted line relationships
- ***External*** relationships formalized for effective collaboration

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- ***External*** relationships formalized for effective collaboration

# What Needs to be “Organized?”



## Vertical :

- Span of control = align responsibility with authority
- Hierarchy – manager in position to make trade-offs regarding performance
  - Too low = no control of technical functions
  - Too high = no knowledge of technical functions
- Decentralization: HQ vs. districts roles -- need for “matrix reporting”
- Is TSMO truly a “program”: how high up in agency hierarchy is top level staff person with **full time** TSMO responsibility (compared to other agency programs)

# What Needs to be “Organized?”

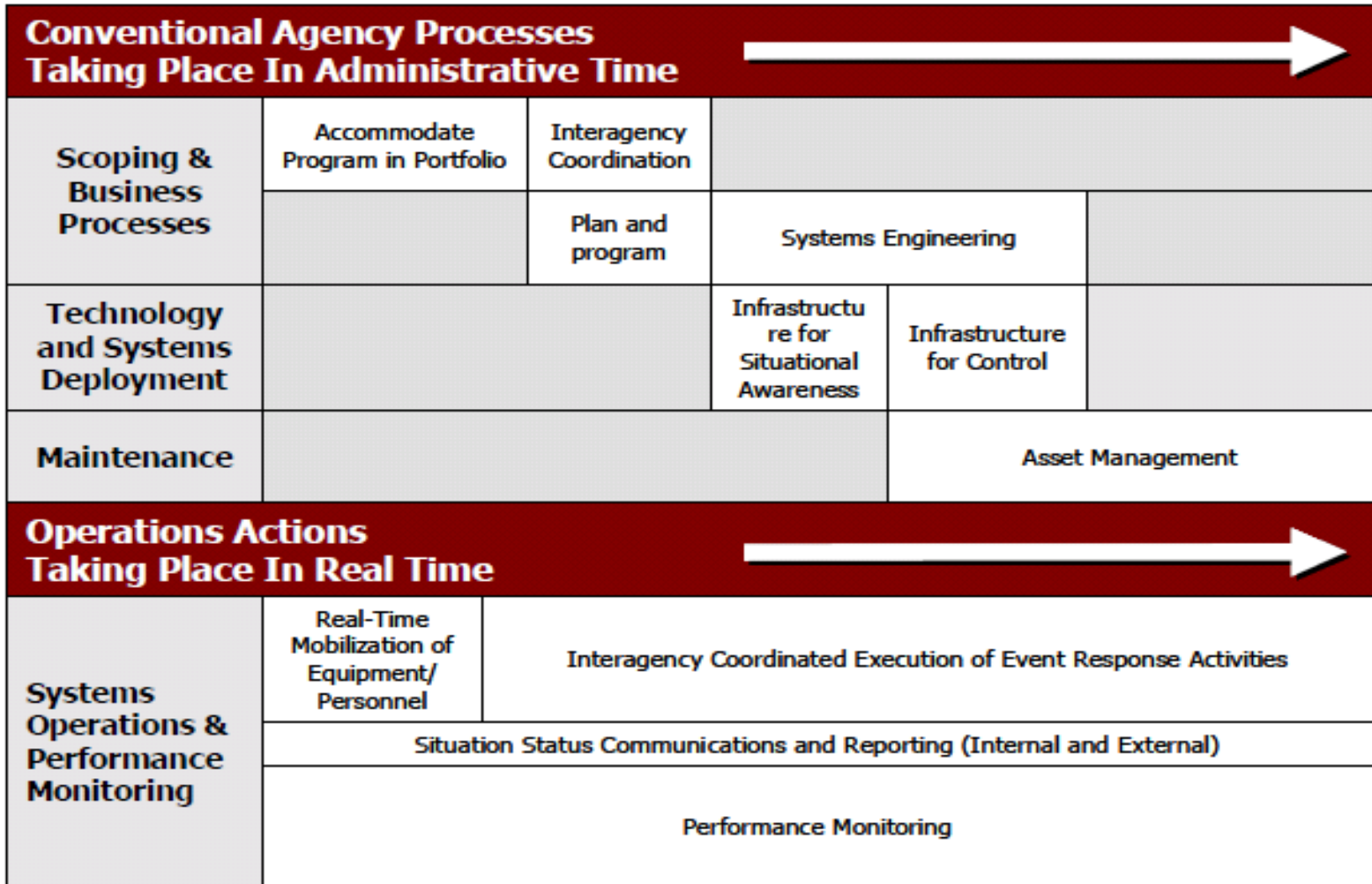
- Span of control - align responsibility with authority
- Span of influence - Relationship/leverage over support functions
- Hierarchy – manager in position to make trade-offs regarding performance
- Ways to coordinate key business process functions
  - Real-time procedures and protocols
- Decentralization - HQ vs. districts roles -- need for “matrix reporting”
- Is TSMO truly a “program”? How to tell?
  - Discussion item

# What Needs to be “Organized?”

## Horizontal:

- Relating engineering to field operations
- Relationship/leverage over support functions (planning, maintenance)
- Ways to coordinate key business process functions
- Real-time procedures and protocols
- Authority for external coordination

# TSMO Organization must respond to both “office” and “real-time” functions



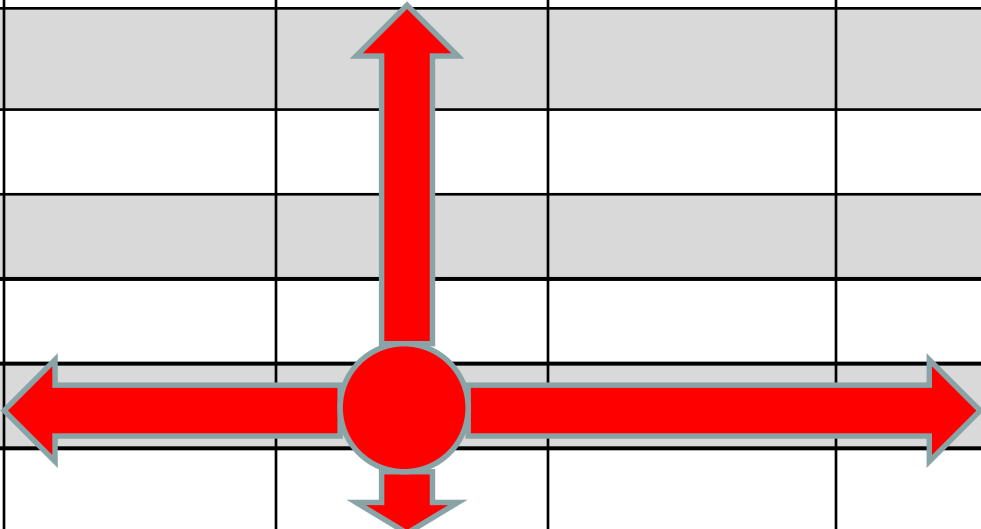
# The challenge—working within legacy context

<b>Feature</b>	<b>Legacy organization</b>	<b>TSMO</b>
<b>Mission alignment</b>	<i>Conventional CE culture/missions</i>	<i>New, competes with legacy</i>
<b>Performance Accountably</b>	<i>On time, budget, standards</i>	<i>System performance in customer terms</i>
<b>Focus</b>	<i>Project schedule in months</i>	<i>Real-time response (24 X7)</i>
<b>Core competencies</b>	<i>Defined via tradition, training,</i>	<i>Not well- defined, limited schooling</i>
<b>Unit Organization</b>	<i>By stages in project</i>	<i>By requirements of ConOps</i>
<b>Responsibility/ authority</b>	<i>Clear</i>	<i>Often forced into legacy - silo champion -dependent</i>
<b>Partnerships</b>	<i>Contracted -- based on State standards</i>	<i>Collaboration among independent entities</i>

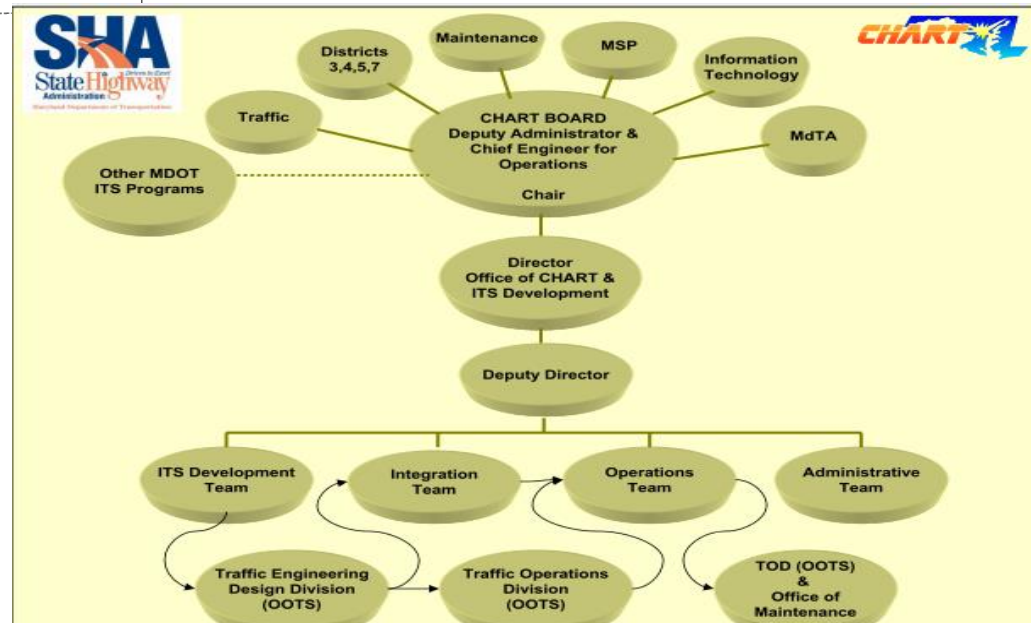
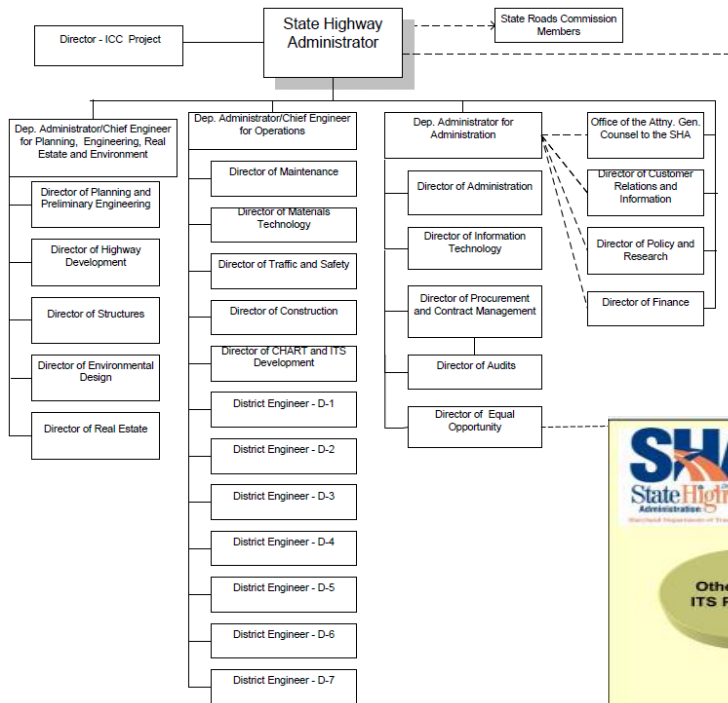


# Organization as integral to all agency key capabilities

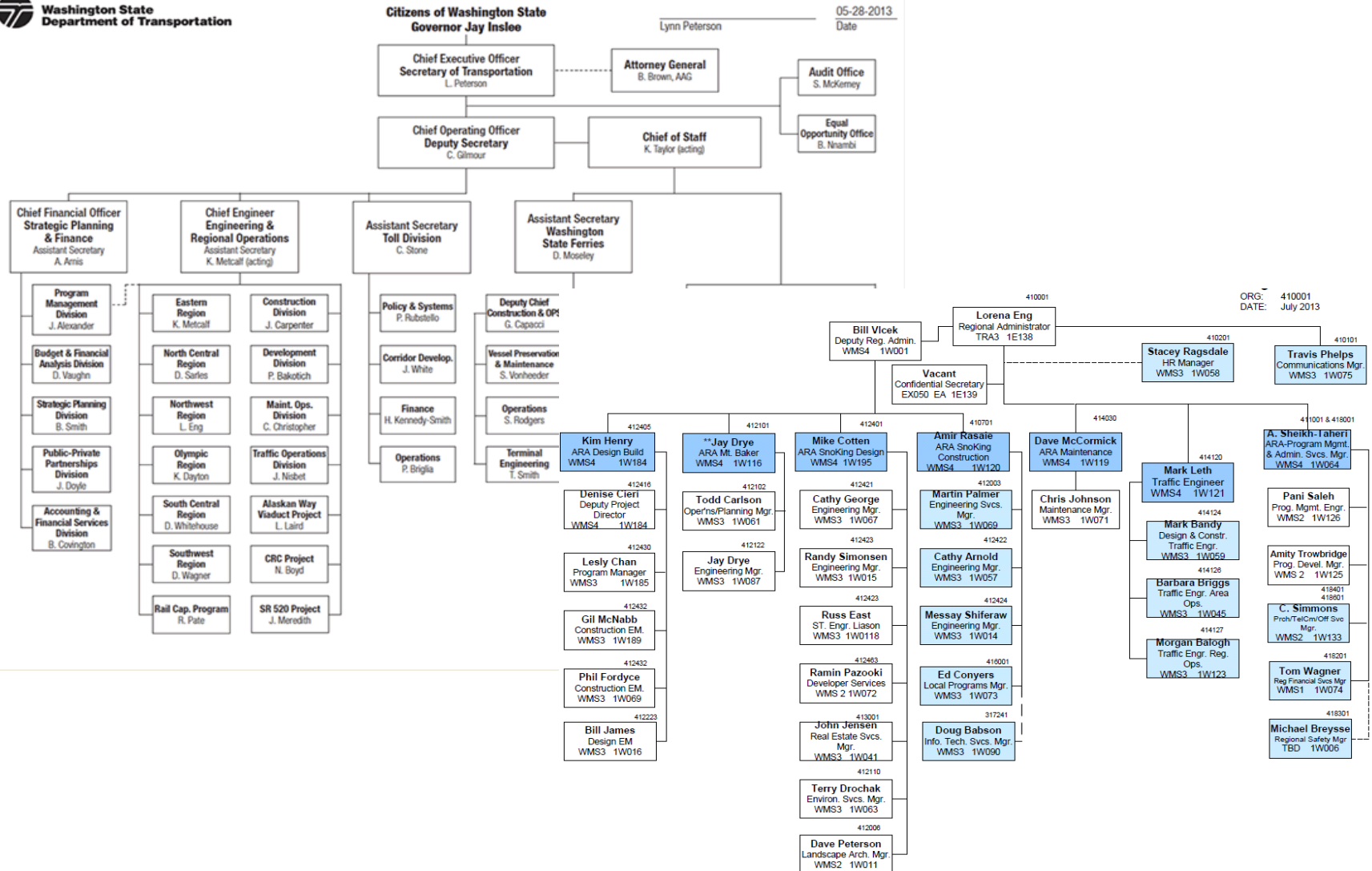
CAPABILITY LEVELS FOR IMPROVING TSMO EFFECTIVENESS				
DIMENSIONS	Level 1 Performed	Level 2 Managed	Level 3 Integrated	Level 4 Optimizing
Business Processes				
Systems & Technology				
Performance				
Culture				
Organization/Workforce				
Collaboration				



# Two extremely different org charts (first)



# Two extremely different org charts (second)



## ***Question:* how do the other five dimensions affect (or are affected by) organization?**

- Business Processes
- Systems & Technology
- Performance
- Culture
- Collaboration



# Getting to the Next Level

## Level of capability criteria for organization and staffing

Level 1 Performed	Level 2 Managed	Level 3 Integrated	Level 4 Optimizing
TSMO added on to units within existing structure and staffing, dependent on technical champions	TSMO-specific organizational concept developed within/among units -- with core capacity needs identified; collaboration takes place	TSMO managers have clear responsibility/accountability; job specs, certification and training for core positions	TSMO org at equivalent level with other agency services and staff professionalized
Number of ROF agencies	xxxxx	xxxxx	xxxxx

# Staffing Issues

- Does TSMO have unique staffing requirements -  
- professional/non-professional/field
- What are the needed core capabilities, i.e., the KSAs – management and technical?
- How can they be acquired?



# Staffing Considerations

- Position specifications (KSAs) and grade levels for key technical capabilities
- Acquiring the needed capabilities (engineering vs. operations):
  - On the job training (who does it?)
  - Outsourcing (if staff slots limited)
  - Stealing (from other DOTs, consultants?)
- Recruitment and Retention (external competition)
  - Grade Levels – are they attractive?
  - Conditions of employment? (\$\$ & career opportunities)
  - Training and co-training provided by .....?



# Career Development

**Table 3. Human resources: generic activity group I.**

Monitors, classifies, assesses, and archives data and other inputs regarding traffic accidents, road surfaces, traffic density, weather, traffic signal operation/malfunctions, construction projects, major disasters, and special events to maintain constant awareness of traffic system operation.

	Entry Level	Full Performance	Advanced
Knowledge	<ul style="list-style-type: none"> <li>TMC metro area road system.</li> <li>Use of common language/terms used to describe traffic conditions.</li> </ul>	<ul style="list-style-type: none"> <li>Road locations that are critical to traffic safety and/or traffic flow. (C; D)</li> <li>TMOT's manual, including policies and procedures. (D)</li> <li>Traffic system terminology. (B; D)</li> <li>Principles of technical traffic engineering (e.g. queuing, capacity). (D; G)</li> </ul>	<ul style="list-style-type: none"> <li>Traffic signal timing selection plans. (D; F2; H3)</li> <li>HAZMAT policies, procedures and codes. (H2)</li> <li>Overheight vehicle control regulations and response plans. (D; H7)</li> <li>Rail crossing traffic signal controls and response plans. (D; F2; H3)</li> </ul>
Skills/Abilities	<ul style="list-style-type: none"> <li>Skill in visualizing map locations (i.e., map reading skill).</li> <li>Skill in reading and listening to detailed or technical information.</li> <li>Ability to communicate orally and in writing to provide information clearly and succinctly.</li> <li>Ability to learn a body of material consisting of regulations, and/or procedures.</li> <li>Demonstrated success in dealing with pressure situations.</li> </ul>	<ul style="list-style-type: none"> <li>Ability to analyze multiple source data from equipment and people under time pressure. (D; G)</li> <li>Ability to communicate effectively with transportation system audiences (e.g., police, highway helpers, public). (C, D)</li> </ul>	<ul style="list-style-type: none"> <li>Ability to interpret conflicting or ambiguous traffic incident/congestion information. (C; G; H4)</li> <li>Ability to make a disciplined and timely assessment of information on potential for major disasters and emergencies. (C; G; H4)</li> </ul>



# Outsourcing: Threat or Opportunity?

## What functions could be outsourced?

- Engineering & planning (ConOps, architecture, ITS systems design)
  - TMC staffing
  - Traffic data and analysis/modeling
  - ITS device/communications/systems maintenance
  - Safety Service Patrol
  - Construction inspection
- How can you best manage performance?
  - What core capacities ***must*** be in-house?
  - What are you doing and why?

# Main points – Take Away

TSMO has unique organizational requirements (vs. legacy)

- Includes functions not easily accommodated in legacy organizations.
- No one “best” organization given differences in size/number of regions in state; scale of program
- Commitment to real time customer service from leadership and other units
- Management recognition of special staffing needs – technical, managerial and collaborative

## Criteria for effective organizations

- Link between responsibility and authority for key functions
- All units in agency need to understand/support real time functions
- Reporting with accountability to monitor effectiveness